



Presented by the Tennessee Department of Children's Services

2022 Spring Conference Registration Brochure

General Information

This year's spring mini conference will be held on Saturday, April 9, 2022. Conference attendees will be able to earn up to 7 hours of training by attending the welcome session and morning and afternoon sessions.

During both the morning and afternoon sessions, participants will have the option to attend a 3-hour workshop OR will be able to attend a 2-hour workshop AND a 1-hour workshop.

Conference Agenda		
Welcome Session 1 hour	8:30 am-9:30 am Central/9:30 am-10:30 am Eastern	
Select 3-hour session or 2-hour and 1-hour sessions:		
Morning Sessions 1 to 3 hours	9:45 am-12:45 pm Central 10:45 am-1:45 pm Eastern	9:45 am-11:45 am Central 10:45 am-12:45 pm Eastern
		12:00 pm-1:00 pm Central 1:00 pm-2:00 pm Eastern
Afternoon Sessions 1 to 3 hours	1:15 pm-4:15 pm Central 2:15 pm-5:15 pm Eastern	1:15 pm-3:15 pm Central 2:15 pm-4:15 pm Eastern
		3:30 pm-4:30 pm Central 4:30 pm-5:30 pm Eastern

Virtual Training Etiquette

- All participants must be able to view the training presentation. Participants who call in only will not be able to receive credit for these trainings.
- Participants may not attend training while operating a motor vehicle or other heavy machinery.
- Participants must be clothed in appropriate classroom attire and may not be in bed.
- All participants must be physically present with the device being used to view training (i.e., participants may not participate via FaceTime, phone, etc. with another participant who is viewing the training)
- Participants may not smoke, use tobacco products, or consume alcohol during training.

Registration Information

Pre-registration is required no later than March 31, 2022. If you do not register by this date, you will not be able to attend and conference staff will not be able to let you into the virtual training environments. Participants will receive WebEx links for each session to login the day of the conference.

Visit the [Foster Parent Conference webpage](#) to register.

1. Complete the registration form and include all requested information. If multiple people within your household will be attending the SAME conference workshops together, you only need to submit one form. Include the other household member in the provided field and be sure to provide your full LEGAL names. **It is critical that you are able to access the email address you provide with your registration information, or you will not be able to attend the conference.**
2. Select the classes you wish to attend from the dropdown menu provided for each session.
3. When you are satisfied with your selections, submit the form to complete your registration.
4. You will receive an email from messenger@webex.com for each training you have selected **during the week of the conference**. Save these links so that you will be able to join the trainings. **Check your promotions, spam, junk, or clutter folders regularly if emails do not appear in your inbox.**
5. **If you have not received your WebEx links by April 5, 2022, contact the Office of Training and Professional Development at the email or phone number listed below.**

If you lose your WebEx confirmation links before training, contact the registration helpline for assistance.

Registration Helpline: (615) 696-9056

Please leave a message and a training staff member will return your call within 24 business hours.

You may also email tndcs.fpconference@gmail.com for assistance.

Be sure to use the same email address and the same name(s) throughout the registration process to ensure you receive proper training credit. See the sample registration form below.

If two people within the same household are registering for the same workshops, you may register using a single form. If you are registering for different workshops, please submit a separate form for each participant.

2022 Spring Foster Parent Conference Registration

Thank you for registering for the 2022 Spring Foster Parent Conference. This is a FREE virtual event and will take place April 9, 2022. To find a complete list of workshops and descriptions, visit the [conference webpage](#) and download the conference brochure.

Foster parents are encouraged to discuss their selections with their Foster Parent Support Workers prior to registration.

Participant (enter your LEGAL name)*

Stephen

First Name

Keaton

Last Name

Enter the FULL LEGAL NAME of any other participants who will be viewing the selected trainings with you.

Elyce Keaton

If other members of your household will be participating in the conference but NOT in the same trainings, please submit a separate registration form.

Email*

YOUR.EMAIL@domain.com

Phone*

555-555-5555

Confirm Email *

YOUR.EMAIL@domain.com

Role*

- ☒ Foster/Adoptive/Kinship Parent
☐ DCS Staff/Provider Agency Staff
☐ Other:

Agency or Organization*

TN DCS

What device will you be using to participate in the conference?*

- ☒ Desktop or laptop computer
☐ Google Chromebook
☐ Phone (iPhone, Android)
☐ Tablet (iPad, Surface, etc.)
☐ Other:

Do you have a second device for viewing materials during the training?*

- ☒ Yes
☐ No

County*

Davidson

Zip Code*

12345

If you do not have an Edison account, this information will be used to create one for you.

Participant 1 Edison ID (if unknown, enter N/A)*

EL\$STEKEA99

Participant 2 Edison ID (if unknown, enter N/A)

EL\$ELYKEA99

Participant 1 Date of Birth*

Jun ▾ 21 ▾ 1947 ▾

If you do not have an Edison account, this information will be used to create one for you.

Participant 2 Date of Birth

Jun ▾ 21 ▾ 1947 ▾

If you do not have an Edison account, this information will be used to create one for you.

Course Selection

Make your workshop selections below.

Conference attendees will have the option to attend a one-hour opening session as well as 1, 2, and 3 hour workshops in both the morning and afternoon sessions to receive a maximum of 7 hours of training credit per attendee. Foster parents in the second year of fostering or later may obtain additional home credit hours if multiple caregivers in the home attend different workshops throughout the conference.

Conference Agenda

Conference Welcome Session: 8:30am-9:30am Central/9:30am-10:30am Eastern

Morning Sessions

3-hour session: 9:45am-12:45pm Central/10:45am-1:45pm Eastern

OR

2-hour session: 9:45am-11:45am Central/10:45am-12:45pm Eastern

1-hour session: 12:00pm-1:00pm Central/1:00pm-2:00pm Eastern

Afternoon Sessions

3-hour session: 1:15pm-4:15pm Central/2:15pm-5:15pm Eastern

OR

2-hour session: 1:15pm-3:15pm Central/2:15pm-4:15pm Eastern

1-hour session: 3:30pm-4:30pm Central/4:30pm-5:30pm Eastern

Morning Session*

4A: Internet Safety for Parents and Providers of Pre-Teens and Teens (9:45am-11:45am Central/10:45am-12:45pm Eastern)*

Late Morning Session*

1B: Right Time: SOGIE Debrief (12:00pm-1:00pm Central/1:00pm-2:00pm Eastern) ▾

Afternoon Session*

4C: Child and Family Team Meeting (1:15pm-3:15pm Central/2:15pm-4:15pm Eastern) ▾

Late Afternoon Session*

3D: Right Time: Preparing for Adulthood Debrief (3:30pm-4:30pm Central/4:30pm-5:30pm Eastern) ▾

Submit Form



Thank you for registering for the 2022 Spring Foster Parent Conference, April 9, 2022. During the week of the conference you will receive a separate link for each of the trainings listed below to login to each session. **Be sure to use the day of training, and enter the full legal names of all participants in the field provided when logging into your sessions when you join the training.**

Your schedule, including the optional welcome and lunch and learn sessions, is below.

Schedule for: Stephen Keaton

Additional participants: Elyce Keaton

Schedule:

Conference Welcome Session

4A: Internet Safety for Parents and Providers of Pre-Teens and Teens (9:45am-11:45am Central/10:45am-12:45pm Eastern)

1B: Right Time: SOGIE Debrief (12:00pm-1:00pm Central/1:00pm-2:00pm Eastern)

4C: Child and Family Team Meeting (1:15pm-3:15pm Central/2:15pm-4:15pm Eastern)

3D: Right Time: Preparing for Adulthood Debrief (3:30pm-4:30pm Central/4:30pm-5:30pm Eastern)

If you are attending any of the Right Time Debrief sessions, please watch the appropriate video BEFORE attending training on Friday afternoon. Videos can be viewed at <https://stateoftennessee.formstack.com/forms/righttime>. Select the video that corresponds to your debrief session and complete the form to receive credit for the video portion of the training.

2022 Spring Foster Parent Conference Information

Training Requirements can be found on the DCS website at:

<https://files.dcs.tn.gov/policies/chap16/ReqTrainChtFP.pdf>

First Year Parents required courses include:

- Creating Normalcy through Prudent Parenting
- What to Know About Child Exploitation and Human Trafficking
- Preserving Kinship Families (applies to Kinship Families only)
- One trauma related training
- Additional training hours to meet 15-hour annual requirement
 - Therapeutic foster parents must complete an additional 9 hours of therapeutic training for a total of 24 in-service hours

Second Year Parents and thereafter requirements include:

- CPR and First Aid every 2 years
- Medication Administration Refresher every 2 years
- Additional training hours to meet 15-hour annual requirement per foster home
 - Therapeutic foster families must complete an additional 9 hours of therapeutic training for a total of 24 in-service hours

Workshops meeting therapeutic and trauma requirements are identified in the course descriptions below.

For additional information, contact your Foster Parent Support Worker.

Welcome Session	
8:30 am-9:30 am Central/9:30 am-10:30 am Eastern	
Morning Sessions	
9:45 am-12:45 pm Central/10:45 am-1:45 pm Eastern	
CPR and First Aid Virtual Training (Part 1) Required for all foster parents during the SECOND YEAR of approval and every other year thereafter. Training credit: 3 hours	This course, required for all foster parents every two years after approval, instructs participants in basic CPR and first aid skills that can sustain or save a life while professional emergency help is on the way. This training will make the home and work environment safer by preventing illness and injury as well as allowing parents to quickly recognizing and responding to emergencies. Parents must complete the in-person skills demonstration to fulfill this requirement. These sessions will be scheduled with the trainer following completion of the virtual delivery.

CORE: Teen Overview This training fulfills therapeutic AND trauma requirements. Training credit: 3 hours	<p>CORE Teen is a curriculum for current foster, adoptive, and kinship parents who are or will be raising older children from foster care who have moderate to severe emotional and behavioral challenges. This 3-Hour overview will provide parents an opportunity to receive tips and techniques to help parents respond to the underlying cause of a youth's behaviors</p>
Preserving Kinship Families Required for all KINSHIP parents during the FIRST YEAR of approval. Training credit: 3 hours	<p>This course is designed to help kinship families face the unique stressors that may arise when becoming a kinship placement. Family dynamics are constantly shifting based on a number of factors including family members' differing communication styles, traditions, and changes in parental roles, such as the ones required when families become a kinship placement. This workshop allows participants to explore ways to adapt to the changes in the family dynamic, how to work with the birth parents, and address role conflicts within the family.</p>
9:45 am-11:45 am Central/10:45 am-12:45 pm Eastern	
Internet Safety for Parents and Providers of Pre-Teens and Teens Training credit: 2 hours	<p>The technology our kids are using can be overwhelming to adults, which leads to a big breakdown in communication between parents and kids. As you all know a lot of teenagers will capitalize on what their parents don't know, and they end up making choices that put them at risk of being groomed, trafficked, or exploited.</p>
Professionalism and Ethics 2.0 Training credit: 2 hours	<p>The training will allow participants to define professionalism and identify qualities expected of professionals. Participants will be able to recognize how foster parents are professional members of the team and become familiar with the Code of Ethics for Foster Parents.</p>
What Foster Parents Need to Know about Human Trafficking in Tennessee This training may be substituted for the first year training requirement What to Know about Child Exploitation and Human Trafficking. Training credit: 2 hours	<p>This workshop, presented by the Community Coalition Against Human Trafficking (CCHAT) will discuss the prevalence of human trafficking in Tennessee. Participants will receive a deep analysis of how individuals are lured into trafficking and the long-term impact and trauma that is associated with this type of victimization. This course will provide detailed instruction on identifying trafficked individuals and reporting to authorities. This training will also alert foster parents of red flags to look out for to assist in identifying and reporting trafficking and then helping victims to heal and recover.</p>
First 3 Training credit: 2 hours	<p>The Family Center offers a range of evidence or research-based (or informed) programs that help break cycles of trauma in families. They recognize that creating resilient communities starts in families. In this session, the Family Center will train First 3 which supports parents in understanding brain development & how parents can help promote healthy brains working with your co-parent to create consistent, effective parenting strategies</p>

<p>Right Time: Accessing Services and Supports</p> <p>This training fulfills therapeutic AND trauma requirements.</p> <p>Training credit: 1 hour</p>	<p>This theme will describe how to become an advocate for children in your home to ensure they receive the services and supports that they need. Emphasis will be placed on being a life-long learner, recognizing the importance of developing a support network (school, community supports, friends, medical), and learning about the types of services and supports that the child and/or the family that is fostering or adopting might find beneficial.</p> <p>To view this video, visit https://stateoftennessee.formstack.com/forms/righttime and select the title from the dropdown menu. Participants will receive one hour of credit for the video and an additional hour for attending the debrief session.</p>
<p>Right Time: Preparing and Managing Visitation</p> <p>This training fulfills therapeutic AND trauma requirements.</p> <p>Training credit: 1 hour</p>	<p>This theme will provide an overview the importance of children maintaining visits with their family and how to check in and address concerns, questions and emotions children may encounter before and after the visits. The theme will provide strategies on how to help children name and validate the range of feelings they may experience before, during and after a visit and understand the role that parents who are fostering or adopting play in these visits.</p> <p>To view this video, visit https://stateoftennessee.formstack.com/forms/righttime and select the title from the dropdown menu. Participants will receive one hour of credit for the video and an additional hour for attending the debrief session.</p>
<p>Right Time: Responding to Children in Crisis</p> <p>This training fulfills therapeutic AND trauma requirements.</p> <p>Training credit: 1 hour</p>	<p>This theme will highlight some of the difficulties children who have experienced trauma, separation or loss can have in regulating themselves. The theme will review the different phases of crisis and provide parents who are fostering or adopting with strategies to proactively prevent a crisis from occurring. This theme will also review ways to keep the children safe when they are having a crisis and strategies that can help to de-escalate the situation.</p> <p>To view this video, visit https://stateoftennessee.formstack.com/forms/righttime and select the title from the dropdown menu. Participants will receive one hour of credit for the video and an additional hour for attending the debrief session.</p>
<p>Understanding Eating Disorders through a Trauma Perspective</p> <p>Training credit: 1 hour</p>	<p>Eating disorders can impact anyone regardless of race, gender, age, and body size. Approximately two-thirds of the patients at entering inpatient treatment for an eating disorder have histories of trauma. The trauma is usually physical, sexual, or emotional in nature, and although it may have occurred in the past, the post-traumatic reaction continues to affect the present. These ongoing reactions are often integrally related to the eating disorder through a complex cause-effect dynamic.</p>

Afternoon Sessions	
1:15 pm-4:15 pm Central/2:15 pm-5:15 pm Eastern	
Creating Normalcy through Prudent Parenting Required for all foster parents during the FIRST YEAR of approval. If you are a first year foster parent and have already completed this training, you may choose from any of the other offerings during this session. Training credit: 3 hours	<p>This training introduces and instructs participants on how to create normalcy through reasonable prudent parenting standards which is characterized by careful, thoughtful parental decision making that is intended to maintain a child's health, safety, and best interest, while creating a more normal life.</p>
1:15 pm-3:15 pm Central/2:15 pm-4:15 pm Eastern	
Second Year+: Medication Administration Refresher Training credit: 2 hours	<p>This course is required for all DCS foster parents every two years after approval. This refresher course includes an update on medication administration policies and procedures. The course also provides an update on the knowledge to administer medications safely and effectively to children in care. Topics included in this class range from self- storage and disposal of medication to common errors in medication administration.</p>
Child and Family Team Meeting Training credit: 2 hours	<p>In this workshop, participants will learn the purpose of Child and Family Team Meetings (CFTM), the importance of participating in CFTMs and the roles and responsibilities of foster parents in the CFTM, when to request a CFTM, and how to interact as part of the Child and Family Team.</p>
DCS Computer Systems: Edison, TFACTS, and WebEx Recommended for foster parents during the FIRST YEAR of approval. Training credit: 2 hours	<p>This session will provide an overview of the computer-based programs that Foster Parents are now using. Come and learn more about the Edison Learning Management System, including how to establish an account, register for classes and check your learning transcript. Foster Parents will also be using TFACTS to confirm placements and board payments. Demonstrations of this system including how to complete assessments, questionnaires, surveys, and invoice confirmation will be provided. In addition, more and more training is being offered through the video conferencing software WebEx, allowing you to complete training hours from your home or any location where you have an internet connection. Come learn how to navigate live webinar training with ease.</p>
Understanding Youth with Substance Addiction Training credit: 2 hours	<p>Youth with substance use disorders are at higher risks of physical and mental health problems, homelessness, diminished well-being, problems with attachments and boundaries, potential to come in contact with the criminal justice system and more. Participants will hear a deep discussion about many of the issues facing youth with substance use problems and ways foster parents can serve them.</p>

3:30 pm-4:30 pm Central/4:30 pm-5:30 pm Eastern	
Right Time: Building Parental Resilience This training fulfills therapeutic AND trauma requirements.	<p>Parental resilience is critical when caring for a child who has experienced trauma, separation, and loss or grief. These children come to the table with greater than average needs that will require additional support, guidance, patience, understanding, and flexibility. Foster and adoptive parents who come to the table with a high level of parental resilience will have a greater ability to cope with trying situations and will be better able to effectively handle the child's behaviors that can be challenging. This theme will discuss the importance of self-care for parents who are fostering or adopting as well as practical ideas on how to incorporate it into their daily routines. Parents will learn why maintaining their own mental, physical, emotional and spiritual well-being is so important when caring for children who have experienced trauma, separation or loss.</p> <p>To view this video, visit https://stateoftennessee.formstack.com/forms/righttime and select the title from the dropdown menu. Participants will receive one hour of credit for the video and an additional hour for attending the debrief session.</p>
Training credit: 1 hour	
Right Time: Sensory Integration This training fulfills therapeutic AND trauma requirements.	<p>This theme will briefly explore how early childhood trauma and neglect may impact a child's ability to interact successfully with their outside world –sensory integration. This theme will provide parents who are fostering or adopting with the ability to identify behaviors related to sensory integration difficulties and strategies to aid a child with sensory integration challenges in the home, school, and community.</p> <p>To view this video, visit https://stateoftennessee.formstack.com/forms/righttime and select the title from the dropdown menu. Participants will receive one hour of credit for the video and an additional hour for attending the debrief session.</p>
Training credit: 1 hour	
Right Time: Preparing for Adulthood This training fulfills therapeutic AND trauma requirements.	<p>This theme will provide an overview of the common skills that youth will need to effectively navigate as an adult and provide strategies on how families who are fostering or adopting can prepare youth to successfully transition into adulthood. The theme will highlight the variance that can exist between chronological and developmental age for children who have experienced trauma, separation, and loss and how this can impact the transition to adulthood. Some of the challenges that youth may face during this transition will be highlighted.</p> <p>To view this video, visit https://stateoftennessee.formstack.com/forms/righttime and select the title from the dropdown menu. Participants will receive one hour of credit for the video and an additional hour for attending the debrief session.</p>
Training credit: 1 hour	

Right Time: Family Dynamics This training fulfills therapeutic AND trauma requirements. Training credit: 1 hour	<p>This theme will provide an overview of the impact fostering or adopting can have on family dynamics including the impact on marital relationships, biological children, foster or adoptive children already living in the home and extended family members. Parents who are fostering or adopting will gain insight and increased understanding of how their family may need to adjust, as well as strategies that they can use to support healthy family dynamics.</p> <p>To view this video, visit https://stateoftennessee.formstack.com/forms/righttime and select the title from the dropdown menu. Participants will receive one hour of credit for the video and an additional hour for attending the debrief session.</p>
Education Updates Training credit: 1 hour	<p>During this workshop, participants will learn about:</p> <ul style="list-style-type: none"> • Updates to graduation requirements as posted in TCA49-6-8303 • Special Education Updates • Policy 21.18 updates • ESSA/BID updates and procedures • Homeschool and Private School Requests • Follow-up on new student management system (Skyward) • Transcript Reviews

Ronya Faulkner, Director of Training and Professional Development

Joye Duvall, Director of Foster Parent Training
(Davidson, Mid-Cumberland, Northwest, Shelby, South Central, Southwest)

Tracy Watkins, Foster Parent Training Manager
(East, Knox, Northeast, Smoky Mountain, Tennessee Valley, Upper Cumberland)

To find additional training opportunities, visit our website at
<https://www.tn.gov/dcs/program-areas/training/tpd/fpt/t.html>

Virtual Classroom Training

<https://www.tn.gov/dcs/program-areas/training/tpd/fpt/t/calendars/post-state.html>

Online Training

<https://www.tn.gov/dcs/program-areas/training/tpd/fpt/t/opportunities/online-training.html>

Podcast Series

<https://www.tn.gov/dcs/program-areas/training/tpd/cw-resources/cwr/dcs-talks.html>

Child Welfare Resources

<https://www.tn.gov/dcs/program-areas/training/tpd/cw-resources.html>